

Financial Management Case Study Of Gweru Women Entrepreneurs

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Joint Acquisitions List of Africana 1990

Women & Law Amy Tsanga 2011 "Women & the law : innovative approaches to teaching research and analysis explores the strategies and methods that break the mould of traditional legal teaching and research by engaging women's experiences with the law in various legal disciplines. Some of these are traditional legal fields such as jurisprudence, criminal, family, labour and commercial law while others are specialist areas that need to be engaged with the law. These include issues of social justice, human rights, gender and sexuality, masculinities and access to resources. The contributors to this volume draw on their practical examples from teaching courses on a postgraduate Masters in Women's Law at the Southern and Eastern African Regional Centre for Women's Law based at the University of Zimbabwe ... The book addresses two major aspects of this specialist masters programme in women's law: namely what has been taught and how it has been taught"--Back cover.

Deaf Education Beyond the Western World Harry Knoors 2019-01-16 If teachers want to educate deaf learners effectively, they have to apply evidence-informed methods and didactics with the needs of individual deaf students in mind. Education in general -- and education for deaf learners in particular -- is situated in broader societal contexts, where what works within the Western world may be quite different from what works beyond the Western world. By exploring practice-based and research-based evidence about deaf education in countries that largely have been left out of the international discussion thus far, this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners, based on the premise of leaving no one behind. Featuring chapters centering on 19 countries, from Africa, Asia, Latin America, and Central and Eastern Europe, the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts. This volume addresses the notion of learning through the exchange of knowledge; outlines the commonalities and differences between practices and policies in educating deaf and hard-of-hearing learners; and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks. Stimulating academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education, this volume strengthens the foundation for further improvement of education for deaf children all around the world.

Multi-habitation Ann Schlyter 2003 This is a study of everyday life and the quality of living in a poor neighbourhood of Chitungwiza, an independent Zimbabwean town about thirty kilometres south of Harare city centre.

Structural Adjustment and the Working Poor in Zimbabwe Peter Gibbon 1995 Zimbabwe entered structural adjustment in 1990 as one of the strongest and most diversified economies in Sub-Saharan Africa, and with high

expectations of further growth. The latter failed to materialise. While a major role in this was played by the devastating drought of 1991-92, there were indications of problems even prior to this. The three studies in this volume provide a uniquely detailed account of the situation of various vulnerable groups between the inception of the programme and the end of 1993. These studies, dealing respectively with formal labour, women informal sector workers, and the health situation of one urban and one rural community, were carried out as a part of a programme on "The Political and Social Context of Structural Adjustment in Sub-Saharan Africa", based at the Scandinavian Institute of African Studies.

Women Without Borders V. N. Muzvidziwa 2005 In the face of a declining and collapsing national economy, this book presents the story of enterprising and entrepreneurial Zimbabwean women, operating as informal cross-border traders in the SADC region. The women are struggling against economic wants and deprivation, and devising their own initiatives to defeat poverty. The study relates their hopes, perceptions and strategies for managing the structural constraints at micro- and macro-levels that at once make their activities necessary, and simultaneously impose limitations on them.

Policies and Governance Structures in Woodlands of Southern Africa Godwin S. Kowero 2003-01-01

Environment & Planning 1996

Technology Policy and Practice in Africa Michael Osita Ogbu 1995-01 Technology Policy and Practice in Africa
Building Businesses with Small Producers International Development Research Centre (Canada) 2002 This book presents a comparative analysis of seven case studies that challenge some of the current beliefs about good practice in the provision of business development services (BDS) to small and micro enterprises. It also highlights issues around the assessment of impact, sustainability, and cost-effectiveness of such services. Three services were given particular attention in the case studies: marketing, access to technology, and business and management skills acquisition. The case study projects were drawn from Bolivia, Bangladesh, El Salvador, Ghana, Sri Lanka, and Zimbabwe. Each of the projects introduced small producers to new production and marketing systems and successfully promoted private sector participation. The analysis of these experiences looks at the feasibility of market-based BDS provision and the role of nongovernmental organizations in building BDS markets. The research discussed here makes an important contribution to the ongoing debate regarding market and demand based provision of nonfinancial services to existing and potential small and micro entrepreneurs and businesses in the Southern countries. This debate has been influenced by the success to date in standardizing and commercializing micro-credit programs. This book argues that to reach and assist small producers, BDS often need to be designed and provided in a multifaceted and flexible manner.

Environment & Planning A. 1996

Approaches to Private Participation in Water Services PPIAF. 2006 Annotation This informative toolkit provides

options for the design of policies to facilitate the delivery of good quality water and sanitation services to the poor. It highlights the need for tariffs, investment, stakeholder consultation, and regulatory policies to address the affordability and sustainability of those services.

What a Waste 2.0 Silpa Kaza 2018-12-06 Solid waste management affects every person in the world. By 2050, the world is expected to increase waste generation by 70 percent, from 2.01 billion tonnes of waste in 2016 to 3.40 billion tonnes of waste annually. Individuals and governments make decisions about consumption and waste management that affect the daily health, productivity, and cleanliness of communities. Poorly managed waste is contaminating the world's oceans, clogging drains and causing flooding, transmitting diseases, increasing respiratory problems, harming animals that consume waste unknowingly, and affecting economic development. Unmanaged and improperly managed waste from decades of economic growth requires urgent action at all levels of society. *What a Waste 2.0: A Global Snapshot of Solid Waste Management to 2050* aggregates extensive solid waste data at the national and urban levels. It estimates and projects waste generation to 2030 and 2050. Beyond the core data metrics from waste generation to disposal, the report provides information on waste management costs, revenues, and tariffs; special wastes; regulations; public communication; administrative and operational models; and the informal sector. Solid waste management accounts for approximately 20 percent of municipal budgets in low-income countries and 10 percent of municipal budgets in middle-income countries, on average. Waste management is often under the jurisdiction of local authorities facing competing priorities and limited resources and capacities in planning, contract management, and operational monitoring. These factors make sustainable waste management a complicated proposition; most low- and middle-income countries, and their respective cities, are struggling to address these challenges. Waste management data are critical to creating policy and planning for local contexts. Understanding how much waste is generated—especially with rapid urbanization and population growth—as well as the types of waste generated helps local governments to select appropriate management methods and plan for future demand. It allows governments to design a system with a suitable number of vehicles, establish efficient routes, set targets for diversion of waste, track progress, and adapt as consumption patterns change. With accurate data, governments can realistically allocate resources, assess relevant technologies, and consider strategic partners for service provision, such as the private sector or nongovernmental organizations. *What a Waste 2.0: A Global Snapshot of Solid Waste Management to 2050* provides the most up-to-date information available to empower citizens and governments around the world to effectively address the pressing global crisis of waste. Additional information is available at <http://www.worldbank.org/what-a-waste>.

G.K. Hall Interdisciplinary Bibliographic Guide to Black Studies Schomburg Center for Research in Black Culture 2001

Moto 2006

Participatory Budgeting Anwar Shah 2007 This book provides rigorous and provocative understanding of the art and practice of participatory budgeting for those interested in strengthening inclusive and accountable governance.

Strategies of Sustainable Solid Waste Management Hosam M. Saleh 2021-04-21 The world is currently experiencing increased environmental contamination with solid waste, which is one of the greatest environmental threats today. Although solid waste is harmful, proper management and profitable recycling can make it beneficial to the environment. In this regard, estimation of the true quantities of solid wastes generated annually in developed and developing countries is important for evaluating suitable strategies for economic and sustainable procedures of waste management. This book presents an interesting review of the economics of solid waste management in various developing and developed countries. It examines several economic applications of solid waste, such as innovative methods to generate bioelectricity from organic waste using microbial fuel cells and using solid waste as an alternative fuel in cement kilns.

World Water Demand and Supply, 1990 to 2025 1998 Presents two alternative scenarios of water demand and supply for 118 countries over the 1990 to 2025 period and develops indicators of water scarcity for each country and for the world as a whole. This study is the first step in IWMI's long-term research goal: to determine the extent and depth of water scarcity, its consequences for individual countries and what can be done about it.

Women Informal Traders in Harare and the Struggle for Survival in an Environment of Economic Reforms Rodreck Mupedziswa 2001 This report summarizes the results of the fourth and final round of interviews carried out among informal sector women traders in Harare, Zimbabwe as part of a longitudinal study of their conditions of work and livelihood in the context of economic crisis and structural adjustment.

Accessions List, Eastern and Southern Africa Library of Congress. Library of Congress Office, Nairobi, Kenya 1996
From Global Savings Glut to Financing Infrastructure Mr. Rabah Arezki 2016-02-09 This paper investigates the emerging global landscape for public-private co-investments in infrastructure. The creation of the Asian Infrastructure Investment Bank and other so-called "infrastructure investment platforms" are an attempt to tap into the pool of both public and private long-term savings in order to channel the latter into much needed infrastructure projects. This paper puts these new initiatives into perspective by critically reviewing the literature and experience with public private partnerships in infrastructure. It concludes by identifying the main challenges policy makers and other actors will need to confront going forward and to turn infrastructure into an asset class of its own.

Entrepreneurship Paul Westhead 2011 This text and case study collection is designed to stimulate critical thinking and reflective learning relating to entrepreneurship. This book enables you to focus on the key issues that need to be considered with regard to new ventures and/or a business plan module, as well as courses on theory and policy relating to entrepreneurship and small businesses. *Entrepreneurship: Perspectives and Cases* aims to provide undergraduate and postgraduate students, as well as academics, policy-makers and practitioners, with deeper insights into the entrepreneurial and wealth creating processes. This includes the processes relating to new and small business development and enterprising behaviour in family firms and large organizations. This textbook is ideal for anybody studying entrepreneurship as part of a degree or management course.

The Institutional and Legal Framework for Natural Resource Management Carmel Lue-Mbizvo 1993

Small Business and Entrepreneurship David J. Storey 2010 No further information has been provided for this title.

Learning, Curriculum and Employability in Higher Education Peter Knight 2004 Anyone with a responsibility for curriculum development or policy making within higher education who wants to advance learning and promote employability amongst their students will find this book absolutely essential reading.

Research Advances in Gestational Diabetes Mellitus, Neonatal Diabetes Mellitus, and Metabolic Disorders Ihtisham Bukhari 2022-09-05

Cities Farming for the Future René van Veenhuizen 2006-01-01

American Doctoral Dissertations 1991

OSSREA Bulletin 2004

Sustainable Development Goals for Society Vol. 1 Godwell Nhamo 2022-07-01 Written by 43 authors from Africa, Europe and Latin America, this book presents 19 topics addressing poverty in the context of Sustainable Development Goals (SDGs), leadership in implementing SDGs, and SDGs in service delivery and local government. As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs, new opportunities in research continue to open up. Hence, documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication. With 10 years remaining, the book further enhances the desire to scale up SDGs implementation. The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled

out for economic growth, environmental stewardship and social protection. The ambition remains even with the challenge brought by the COVID-19 pandemic that preoccupied the whole of 2020; spilling over to 2021. There is no doubt that resources have been diverted, but the world must stay on the course to 2030 and beyond. Therefore, the book is relevant for several stakeholders including the academics, development partners, government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030.

Zimbabwe@40 Lloyd Sachikonye 2021-05-17 Zimbabwe @ 40 is a celebration of the country's four decades of independence and statehood. Forty years is a relatively short period in a nation's life, but it is a formative period: what lessons can be learnt from the successes and failures, challenges and opportunities of the last 40 years? What should be avoided in the next 40? Lloyd Sachikonye and David Kaulemu have assembled a distinguished team of scholars to address these questions, and the book focuses on issues that characterise the country's development trajectory: the linkage between values and institutions; defects in its democracy; the 'curse' of mineral and agricultural endowment; the impact of migration; and the social exclusion of women and young people. The book is written from a depth of commitment to a just, peaceful and prosperous Zimbabwe, and represents a 'work in progress', reflecting the continuing research, evaluation and dialogue that each of the authors is engaged in, and signalling the nature and direction of future such work. As the editors conclude: 'None of the chapters are pessimistic, nor are they negative about the country. They are realistic about the gravity of the historical moment the nation faces and the high moral, political and economic mountains we must climb before we can see the Promised Land. Yet they are full of hope - they are convinced that we have not come to the end of history.'

Parliamentary Debates Zimbabwe. Parliament. House of Assembly 1987

Prediction of Employment Status Choice Intentions Lars Kolvereid 1996

African Diaspora Direct Investment Dieu Hack-Polay 2018-03-14 Examining the experiences of Africans setting up businesses back home, the main focus of this book is to establish the economic, social and psychological reasons for such 'home direct investment'. Despite the personal sacrifices that are often needed in order to set up new ventures, the diaspora invests relentless effort and motivations in the pursuit of home ventures. The authors explore critical areas such as the social and psychological pressures that African Diasporas experience when investing in their home countries, as well as the management of diaspora businesses and the impact of such investment to local economies.

Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries Ngulube, Patrick 2016-09-29 Knowledge systems are an essential aspect to the preservation of a community's culture. In developing countries, this community-based knowledge has significant influence on such things as decision making and problem solving. The Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information. Highlighting impacts on culture and education in developing nations, this book is ideally designed for researchers, academicians, policy makers, students, and professionals interested in contemporary debates on indigenous knowledge systems.

Education and Development in Zimbabwe Edward Shizha 2012-01-01 The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia

Disability and Poverty: A Tale of Two Cities This book is about being disabled and being poor and the social, cultural and political processes that link these two aspects of living. Environmental barriers, limited access to services and discriminatory attitudes and practice are among key elements that drive disabled people into poverty and keep them there. 'Disability and poverty' explores the lived realities of people with disabilities from across the developing world and examines how the coping strategies of individuals and families emerge in different contexts.

Behind the numbers UNESCO 2019-01-31

International African Bibliography 1995

Ingrid Verheul 2001